

# Give One, Get One

## Procedure:

1. Have the students fold a piece of paper lengthwise to form two columns and write, "Give One" at the top of the left-hand column and "Get One" at the top of the right-hand column.
2. Have students brainstorm a list of all the things they already know about the topic they will be studying, writing the items down in the left-hand column.
3. After they make the list, have them talk to other students about what is on their lists.
4. Have students write any new information they get from these discussions in the right column of their lists, along with the name of the person who gave them the information.
5. Once everyone has given and gotten information, have the whole class discuss the information students have listed.
6. Again, have students write any new information they get from this discussion in the right column of their lists.

***Some suggestions for implementation-***As students brainstorm their individual lists, circulate around the room and provide information or ideas struggling to come with any of their own. That way, when it is time for students to circulate and share information, no one has an empty list.

*Discuss the final lists of information with the aim of making sure they are accurate. Sometimes, students may have faulty content knowledge and it is important that they learn to discard incorrect information before starting the unit. Model drawing a line through incorrect facts.*