

Tea Party Instructions

Tea Party offers students an opportunity to consider parts of the text before they actually read it. Tea Party also encourages active participation with the text and gives students a chance to get up and move around the classroom. This before reading activity allows students to predict what they think will happen in the text as they make inferences, see causal relationships, compare and contrast, practice sequencing, and draw on their prior experiences.

Select key words, phrases or sentences from the text and write them on index cards. Try to select half as many key words, phrases, or sentences as you have students. Duplicate enough cards so that there is one card for each student.

1. Distribute one card per student.
2. Have students get up and move from student to student.
3. Ask them to share their card with as many classmates as possible.
4. Insist they listen to others as they read their cards.
5. Ask them to discuss how these cards might be related
6. Have them speculate what these cards, collectively, might be about.
7. In small groups, have students complete a "We Think" statement.
8. Ask students to share their "We Think" statements with the entire class. Make sure students explain how they reached their predictions.
9. Read the text.
10. Compare the text with their predictions on the "We Think" statements.

Tea Party

1. Share your card with as many others as possible. Read your card and listen to others as they read their card to you.
2. Discuss how these cards might be related and what they might be about.
3. Complete a "We Think" statement.

"We Think" Statement

Group Members:

We think the reading is going to be about _____
