

Purpose and Meaning of the Picture–Question–Answer Relationship (P–QAR) Types

<i>Right There</i>	These questions ask students to state what they see in the picture. <i>Right There</i> questions do not require students to make inferences, draw conclusions, or make judgments. These questions are appropriate to use at the beginning of the lesson to help get students oriented to the book.
<i>Artist and You</i>	These questions ask students to make inferences about what they think is happening in a picture. Students are encouraged to explain how they came to their conclusions. Unlike <i>Right There</i> questions, the answers to <i>Artist and You</i> cannot be found by looking at the picture. Students should use the picture and their own prior knowledge of the topic to reach a conclusion.
<i>On My Own</i>	These questions ask students to make inferences about a picture based solely on their own knowledge base. Answers to these questions cannot be found in the pictures. Students do not even need to look at the picture in order to answer this type of question. However, students' conclusions should still be logical.
<i>Putting It Together</i>	These questions require students to think about what they have seen in pictures on previous pages, as well as the one they are currently viewing. Students are encouraged to draw conclusions based on what they have noticed across all the illustrations.